

February 26, 2020

Ms. Florence Dunn  
President  
California Health Sciences University  
120 N. Clovis Avenue  
Clovis, CA 93612

Dear President Dunn:

This letter serves as formal notification and official record of action taken concerning California Health Sciences University (CHSU) by the WASC Senior College and University Commission (WSCUC) at its meeting February 14, 2020. This action was taken after consideration of the report of the review team that conducted the Special Visit to CHSU November 13 – 15, 2019. The Commission also reviewed the institutional report and exhibits submitted by CHSU prior to the Special Visit and the institution's January 29, 2020 response to the team report. The Commission appreciated the opportunity to discuss the visit with you through audio conferencing, and your colleagues, Dr. Wendy Duncan, Provost, and Dr. Stephanie Wragg, ALO and IR Director. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's status with WSCUC.

### **Actions**

1. Receive the Special Visit team report that focused on: (1) cultivating faculty responsibility for student-learning assessment (CFR 2.4); (2) making student-achievement evidence accessible to the public (CFR 1.2); (3) completing a program review of the pharmacy program (CFR 2.7); (4) streamlining the university's numerous quality assurance systems (CFR 4.1); (5) implementing enrollment management tools (CFR 3.4, 3.5); and, (6) enhancing faculty development, engagement, and productivity (CFR 3.3)
2. Continue with the previously scheduled reaffirmation review with the Offsite Review in fall 2023 and Accreditation Visit in spring 2024
3. Continue with the previously scheduled Mid-Cycle Review to begin May 1, 2021

The Commission commends CHSU in particular for the following:

- 1) The 2019-2024 Strategic Plan that includes strategic and tactical goals mapped to the WSCUC Standards, time frame for implementation, and metrics to be used to measure progress.
- 2) The mentoring program with guided targets and goals contributing to faculty development, collaboration, engagement, and instructional quality.
- 3) Broad faculty participation in the development and implementation of Global Learning Outcomes, Program Learning Outcomes, and competency assignments.

- 4) Institutional commitment to faculty governance that fosters a strong faculty voice and community.

The Commission requires the institution to respond to the following issues:

- 1) Make public disaggregated student achievement data (CFR 1.2).
- 2) Operationalize quality assurance efforts, including the new assessment framework and supporting technological infrastructure, and use the data generated to inform decision-making and resource allocation (CFR 2.3, 2.4, 2.6, 2.10).
- 3) Improve student success measures, such as licensure examination results and career outcomes, through increasingly robust academic and student support efforts (CFR 2.6, 2.10, 2.13).
- 4) Execute the university's faculty-hiring plan and ensure continuity in order to achieve institutional objectives and support the student experience (CFR 3.1).

In accordance with Commission policy, a copy of this letter will be sent to the chair of CHSU's governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the CHSU's website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these documents. The team report and the Commission's action letter will also be posted on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that California Health Sciences University undertook in preparing for and supporting this accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



Jamiene S. Studley  
President

JSS/mam

Cc: Reed Dasenbrock, Commission Chair  
Stephanie Wragg, ALO  
John Welty, Board Chair  
Members of the Special Visit team  
Maureen A. Maloney, Vice President