

Job Title:**Academic Fellow/Post-Graduate Instructor, College of Pharmacy****Job Description:**

The Academic Fellow and Post-graduate Instructor (AFPGI) will work directly with CHSU leaders within the administration, faculty, and staff in various activities. Classroom and Experiential teaching training will be focused on developing students in a variety of areas within pharmacy academia, encompassing many of our diverse areas. The AFPGI will work directly with CHSU leaders and will receive mentorship from assigned individuals throughout the year in a structured, yet individualized, environment. The AFPGI will be involved in the development, revision, and reconstruction of existing and future curricular initiatives, thereby developing skills aligned with innovation and excellence.

Reports to:**Chair of Clinical Sciences****Classification:****Full-time, Exempt****Essential Duties:**

- Classroom Teaching skills (lecture + skills lab, recitations + co-precept students on rotations): Teaching developing in the areas of team-based learning (TBL), facilitating classroom discussion, developing connections with learners, applying educational theories, assisting and developing activities (skills, OSCE, simulations), creation of educational material (cases, exam-item writing, assessment of student learning, etc. Engagement in the CHSU Resident-level Teaching Certificate Program is a requirement of the program.
- Committee Service: AFPGI will be assigned to serve on one or more committees and will be expected to serve as a collaborative and collegial member of at least one standing committee, as well as serve as a guest and ad hoc member of other committees based on interest.
- Academic Affairs/Assessment: In this area, successful individuals will be able to work with CHSU administration, faculty, and staff to gain exposure to, and apply concepts from, areas related to policy and compliance, as well as academic operations of the organization that affect internal and external stakeholders. Examples include: serving on committees, taskforces, and initiatives in the areas of student progression, academic appeals, proctorship practices, evaluation of exam-taking policies, accreditation reporting, etc.
- Student Affairs: In this area, successful individuals will be able to work with CHSU administration, faculty, and staff to gain exposure to, and apply concepts from, areas related to policy and compliance, as well as academic operations of the organization that affect internal and external stakeholders. Examples include: serving on admissions and recruitment initiatives, wellness initiatives, diversity and inclusion programming, etc.

- **Scholarship:** Focused in the area of scholarship of teaching and learning, the successful individual will be able to work with faculty, staff, and administration on ways to assess and evaluate student learning. Ongoing research will enhance our curricular assessment and provide valuable input to the quality improvement of our curriculum, and the development of best teaching practices in accordance with CHSU's SII-PDCA process.
- **Experiential Teaching:** Clinical practice will focus on experiential teaching in areas such as facilitating discussions, leading journal clubs and case presentations, and layered learning models within pharmacy- specific and inter-professional frameworks.
- **Review/present journal articles:** Dissemination of scholarly work in diverse venues is a component of the scholarly component of the tripartite mission. In order to help facilitate this, AFPGI will also attend both the American Association College of Pharmacy (ACCP) annual conference and American Society of Health System Pharmacists (ASHP) Mid-Year Clinical meeting. Research aligned with that expected from these meetings will meet the requirement of research and dissemination competencies as outlined by Boyer's scholarship model.

This job description is not intended to be all inclusive and the employee will also perform other reasonably related duties as assigned by CHSU.

Qualifications:

Education

- Post-graduate year training, or post-doctoral experience in pharmacy is preferred;
- Advanced degree preferred.

Licensure & Certification

- Eligibility for licensure to practice pharmacy in California.

Skills & Experience

- Minimum 1 years' experience in Academia or Pharmacy Practice;
- Post graduate training or residency;
- Ability to teaching, leading TBL sessions, interaction with students;
- Ability to interaction with patients;
- Candidate may be responsible for teaching, service, and research;
- Teaching, participate in multiple committees, being part of research and scholarship.

Salary:

CHSU offers competitive wage and benefits packages and is an EEO employer

Application Instructions

Interested candidates are to electronically submit a letter of interest, a detailed resume and the names, titles, addresses, and telephone numbers of at least (3) professional references who may be contacted. Please send a completed package electronically to careers@chsu.edu and type **ACADEMIC FELLOW/POST-GRADUATE INSTRUCTOR** in the subject field of the email.