



California Health Sciences University

BOYER'S MODEL OF SCHOLARSHIP

CHSU embraces Boyer's expanded model of scholarship¹. Introduced in 1990 by Ernest Boyer, it described 4 categories of scholarship that incorporate a broader understanding of what can be considered generalizable knowledge in the academy:

- Scholarship of discovery - including original or basic research;
- Scholarship of integration - involving synthesis of information across disciplines and professions, across topics within a discipline, or across time;
- Scholarship of application - involving the rigor and application of disciplinary expertise outside the academy (for example in community engagement) with results that can be shared with and/or evaluated by peers, and;
- Scholarship of teaching and learning (SOTL) - the systematic study of teaching and learning processes. It differs from scholarly teaching in that it requires a format that will allow public sharing and the opportunity for application and evaluation by others.

¹Boyer, E. L. (1990), *Scholarship reconsidered: Priorities of the professoriate*, Carnegie Foundation for the Advancement of Teaching