College of Osteopathic Medicine Strategic Plan 2019-2024



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Mission

To graduate exceptional Doctors of Osteopathic Medicine by:

- Inspiring a diverse student body to commit to careers that serve our region, with a focus on recruiting students from the Central Valley;
- Developing compassionate, highly trained, intellectually curious, adaptive leaders capable of meeting the healthcare needs of the future through a performance-based education;
- Empowering people to teach, serve, research, innovate, and practice collaboratively in areas of skill and expertise in disciplines related to osteopathic medicine.

Vision

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CHSU COM graduates will be committed to serving, and improving the healthcare outcomes of the underserved population in the Central Valley of California.

Goals

- A. Inspire diversity within and service to the local community through
 - 1. A college community whose diversity reflects that of the Central Valley;
 - 2. Educational experiences that focus on community partnerships, wellness, nutrition themes and the importance of the agriculturally based economy of the region.
- B. Develop and train quality Osteopathic Physicians through
 - 1. A college wide emphasis on the compassionate care of the underserved;
 - 2. Rigorous and innovative curriculum that emphasizes
 - a. osteopathic principles and practices across the continuum of medical education;
 - b. patient-centered education;
 - c. integrated clinical presentations;
 - d. engagement with community partners;
 - e. adaptive leadership skills;
 - f. simulation-based experiences;
 - g. team-based learning and other validated modalities;
 - 3. Pathways to competence in the Entrustable Professional Activities (EPAs) for the osteopathic profession;
 - 4. A quality enhancement program that identifies opportunities and implements improvements in teaching, learning and scholarship.
- C. Empower achievement through
 - 1. A learning environment that supports student mental, emotional, physical, relational and financial wellness;
 - 2. Comprehensive and robust mentorship, guidance and career advising;
 - 3. Faculty role models who are recognized as prominent thought leaders their professional disciplines, the scholarship of teaching and learning, and in academia;
 - 4. The provision of opportunities and resources that enable relevant and impactful research and scholarly pursuits of both students and faculty;
 - 5. An innovative osteopathic medical education curriculum that aligns with other professional programs to support inter-professional collaboration and practice.

FIVE STRATEGIC PRIORITIES



1. CHSU COM will have a college community whose diversity reflects that of California's Central Valley.

Action Steps: Target Date - June 2024

- Enroll a student body that is at least 50% from the region.
- Employ faculty and staff across a broad range of demographics that includes diverse backgrounds and experiences.
- Impact the access to healthcare in an agriculturally-based region historically fraught with the poorest health outcomes in an otherwise wealthy state by establishing all core clinical rotations in the Central Valley.
- Provide at least 50% of clinical learning experiences in FQHCs and other clinical training sites that serve the migrant farm workers and underrepresented minorities that reflect the region's diversity.
- Strive to develop local Graduate Medical Education programs to meet the needs of our graduates.

2. CHSU COM will utilize a rigorous and innovative osteopathic curriculum that leads to educational excellence.

Action Steps: Target Date - June 2024

- Achieve COMLEX-USA scores (all Levels) at or exceeding the national average.
- At least 75% of OMS-III students will demonstrate competence in the Entrustable Professional Activities (EPAs) for the osteopathic profession.
- A minimum of 80% of CHSU COM students will earn a rating of "Exceeds Expectations" in the humanistic domain as rated by standardized patients during OSCE sessions.
- 90% of students report simulation, advanced technology and IPE experiences prepared them well for future collaborative practice.
- 100% of students will secure post-graduate training opportunities.

3. CHSU COM will intentionally foster and maintain a culture of wellness and resilience.

Action Steps: Target Date - June 2022

- 100% of OMS-I students will have accessed one of the many available social and/or academic student support services.
- By the end of OMS-II year, demonstrate a retention rate that is at or above the national average of US osteopathic medical schools.
- Measure and respond to results from an annual student, faculty and staff validated burnout assessment tool.
- Assure all students participate in robust, faculty-supervised, service learning activities that may include community nutrition education, life-style modification coaching or school-based health screenings.

4. Faculty will serve as role models who are recognized as prominent thought leaders in their disciplines; excelling in the scholarship of teaching, learning and academia.

Action Steps: Target Date - June 2025

- At least 75% of faculty will have had a poster or presentation accepted at a national or regional meeting.
- All faculty will incorporate TBL and/or active learning modalities in their teaching sessions.
- Individualized Faculty Development plans will highlight such activities as; Costin participation, NBOME committees, IAMSE committees, AACOM workshops and webinars.
- Employ full-time primary care physician faculty who demonstrate professional excellence and innovation.

5. CHSU COM will provide opportunities and resources that enable relevant and impactful research and scholarly pursuits of students, residents and faculty.

Action Steps: Target Date - June 2025

- At least 50% of full-time faculty members will have published in a peer-reviewed journal.
- Establish a robust annual student and resident poster competition.
- Assure grant funds that are awarded for research are prioritized to projects with student collaboration.

Contributors

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