

2018 Calendar

May

- May Faculty Meeting: Orientation to Office of Teaching and Learning Resources

June

- **Thursday June 28th, 9-12pm Problem-Solving Barriers to TBL Delivery: Diving into the Gray Literature**
Adapted from Abstract and Workshop. 17th Annual TBLC Meeting
- Process Education Conference: June 14-16, Gannon University, Erie, Pennsylvania

July

- **Friday July 6th, 1pm-4pm: Creating an Effective TBL Module***
Adapted from Abstract and Pre-conference Workshop. IAMSE National Conference
- AACP Pharmacy Education Conference: July 21-25, Boston, Massachusetts
- Applications DUE July 31: TEACH Fellowship

August

- **Tuesday August 7th, 9am-12pm: TBL Primer: Fundamental principles and practices of TBL***
- **Thursday August 9th, 1-4pm: Improving Facilitation Skills for a TBL Classroom***
Adapted from Abstract and Workshop. 17th Annual TBLC Meeting
- August 31st: Launch Center for Growth and Excellence (Brightspace portal)

September

- **Saturday September 1st, 7-9pm: Facilitation Game Night (FaciliCHASE)**
- **Friday September 28th, 12-2pm: Foundation and Tools to Building Interprofessional Education**
Adapted from Abstract and Workshop. CSHA 2018 Annual Convention
- Applications DUE September 30th: TAP Student Teaching Certificate

October

- TBA, Building Kirkpatrick IPE Evidence for Accreditation
Adapted from Abstract and Pre-conference Workshop. Collaborating Across Borders VI
- Brainstorming: Problem-solving mid-semester feedback

November

- TBA, TBL Primer: Fundamental principles and practices of TBL*

December

- Assist with applications for TBLC Consultant Trainer

* Denotes a workshop topic required for TBL Fundamentals Certification (5 topics in total). Can be taken in any order, at any time offered, locally or nationally by any TBLC certified trainer consultant. Document the workshop title, date, and facilitator for your records (required by the TBL Fundamentals Certification application).

The CHSU programming for teaching and learning is designed to empower faculty as scholarly educators so that: a) learning is learner-centered, active, challenging, and elevated to authentic problem solving; b) teaching is assessment focused, responsive, transparent, and aligned to objective performance quality measures, and; c) learners and teachers are emotionally invested, growth focused, community oriented, and assume ownership of outcomes.

Online Faculty Development Courses

Self-directed teaching and learning course series in CHSULearn (launching fall 2018). Faculty invited to enroll based on interest or to help develop modules in areas of accomplishment or expertise.

- Learning modules aligned to TBL, Process Education and other fundamental teaching and learning theory and practice
- Teaching technology support
- Templates and samples of teaching materials to quick start preparation

Team-Based Learning Support

Fundamental knowledge, skills and mindset to support our transformation to and use of teams in the learning process. Many opportunities for certification and scholarship.

- TBL Primer and coaching for new faculty
- TBL workshops (at least twice annually)
- Opportunity to develop and/or co-facilitate workshops in areas of expertise
- Development towards three levels of TBLC certification: (1) TBL Fundamentals, (2) Practitioner and (3) Trainer Consultant

Process Education Support

Deeper understanding of growth through assessment and structured reflection, establishing quality learning environments, transferring expertise through methodologies, learning to learn and accelerating the learning process.

- Engage in Academy Online Workshops monthly <http://www.processeducation.org/pd.html>
- Process Education Institutes: Teaching, Assessment, Facilitation, Program Design, Program Assessment
- Support for PE Rescue Course training to assist with academically at risk students and retention.

Collaborative Review and Support

Opportunities to collaborate one-on-one, feedback designed for growth and improvement, not part of the annual review. Areas of focus may be requested. Services by request and schedule permitting (*2-week advanced notice preferred*).

- Classroom observation and peer feedback (confidential, for growth not evaluation)
- Abstract review and SOTL support
- CHSU Teaching and Learning Debrief monthly (share what is working, reflect on practices, seek collaboration on projects, theory burst special topics)

Conference Attendance

Promotion and representation at education focused conferences. Opportunities to share findings with faculty. Additional support may be given for those presenting educational scholarship. Conferences suggested include:

- March: TBLC Conference
- April: WASC ARC Conference
- June: Process Education Conference
- June: IAMSE Conference
- July: AACP Pharmacy Education Conference
- October: IUPUI Assessment Institute
- October: Educause Educational Technology Conference
- October (odd years): Collaborating Across Borders IPE Conference

Additional Development

- CHSU TEACH Fellowship (restart summer 2018): A yearlong project focused teaching excellence fellowship for experienced faculty (at least one full year at CHSU).
- CHSU Educational Summit Annually (targeting 2019 - TBL, PE workshops) Opportunity to showcase best practices and innovations. Invitation to regional partners